

**Applied English
EG 1102 SH**

**Year: I
Semester: I**

**Total: 4 hours /week
Lecture: 4 hour/week
Practical: hours/week**

Course Description:

This course is designed with a view to provide students techniques in using English for academic and communicative purposes, train them in the comprehending varieties of texts, terminologies, grammatical and communicative areas of English language, make them see the relationship between structure and meaning. This guides the students from general to comprehensive understanding of language.

Course Objectives:

On completion of the course the students will be enabled to:

1. Construct sensible sentences applying the grammatical structures.
2. Answer the questions given after the comprehension passage.
3. Use terminologies vocabularies to construct sensible sentences.
4. Conduct a dialogue in given situation.
5. Write paragraphs on people, place and events correctly and meaningfully.
6. Analyze the literary texts.

Section One: Language Development

[40 Hrs.]

Unit 1: Technology

[4 Hrs.]

- 1.1 Reading comprehension: Hyper loop
 - 1.1.1 Use of technological terms
 - 1.1.2 Use of prefixes
 - 1.1.3 Question- answer
- 1.2 Issuing a press release
- 1.3 Subject Verb agreement
- 1.4 Summarizing
- 1.5 Project Work

Unit 2: Money and Economy

[4 Hrs.]

- 2.1 Reading comprehension: QR Code
 - 2.1.1 Use of terminologies
 - 2.1.2 Abbreviations
 - 2.1.3 Vowel sounds
 - 2.1.4 Question- Answer
- 2.2 Writing a news article
- 2.3 Questions:
 - 2.3.1 Yes/no questions
 - 2.3.2 Wh - questions
 - 2.3.3 Indirect and direct questions
- 2.4 Expressing necessity
- 2.5 Project Work

Unit 3: Human Culture

[4 Hrs.]

- 3.1 Reading Comprehension: Land of Plenty
 - 3.1.1 Word Formation: Root, Prefixes and prefixes

- 3.1.2 Question-answer
- 3.2 Writing:
 - 3.2.1 Paragraph
 - 3.2.2 Letter to the editor
- 3.3 Adjectives and Adverbs
- 3.4 Making comparison and contrast
- 3.5 Project Work

Unit 4: Ecology and Environment [4 Hrs.]

- 4.1 Reading Comprehension: Living in a Redwood Tree
 - 4.1.1 Terminologies used in ecology
 - 4.1.2 Compound words
 - 4.1.3 Question - answer
- 4.2 Writing a book/film review
- 4.3 Reported Speech
- 4.4 Reporting
- 4.5 Project Work

Unit 5: Career Opportunities [4 Hrs.]

- 5.1 Reading Comprehension: Presenting Yourself
 - 5.1.1 Employment-related terminologies
 - 5.1.2 Answering questions
- 5.2 Writing job application with CV
- 5.3 Conditional Sentences
- 5.4 Clarifying
- 5.5 Project Work

Unit 6: Human Rights [4 Hrs.]

- 6.1 Reading Comprehension: “I am Sorry”- The Hardest Three Words to Say
 - 6.1.1 Word formation
 - 6.1.2 Question-answer
- 6.2 Writing Paragraphs on Steps on making education equal
- 6.3 Connectives
- 6.4 Group work: Criticizing
- 6.5 Project Work

Unit 7: War and Peace [4 Hrs.]

- 7.1 Reading comprehension: Train to Pakistan
 - 7.1.1 Terminologies
 - 7.1.2 Question -answer
 - 7.1.3 Vowels: Monophthongs and diphthongs
- 7.2 Describing People, place or event
- 7.3 Past simple, Past continuous, Past perfect, Past perfect continuous tense
- 7.4 Group work: Making Announcements
- 7.5 Project Work

Unit 8: Music and Creation [4 Hrs.]

- 8.1 Reading Comprehension: A Life of Sound and Silence
 - 8.1.1 Terminologies used in music
 - 8.1.2 Word Stress
 - 8.1.3 Question -answer

- 8.2 Writing a bibliography.
- 8.3 Preposition of time
- 8.4 Group work: Predicting
- 8.5 Project Work

Unit 9: Migration and Diaspora

[4 Hrs.]

- 9.1 Reading Comprehension: Dediasporization: Homeland and Hostland
 - 9.1.1 Consonants: Voiced and voiceless sounds
 - 9.1.2 Stressed and unstressed syllable
 - 9.1.3 Question - answer
- 9.2 Interpreting data in charts and graphs
- 9.3 Would/ Used to
- 9.4 Narrating past events
- 9.5 Project Work

Unit 10: Power and Politics

[4 Hrs.]

- 10.1 Reading Comprehension: An Open Letter to Mary Daly
 - 10.1.1 Terminologies used in politics
 - 10.1.2 Consonant cluster
 - 10.1.3 Question- answer
- 10.2 Writing an article for a newspaper
- 10.3 Adjective order
- 10.4 Pair work: Denying
- 10.5 Project Work

Section Two: Literature

[20 Hrs.]

Unit One: Short Stories

1. The Treasure in the Forest - H. G. Wells
2. My Old Home - Lu Xun
3. The Half-closed Eyes of the Buddha and the Slowly Sinking Sun -Shankar Lamichhane
4. A Very Old Man with Enormous Wings - Gabriel Garcia Marquez

Unit Two: Poems

1. The Awakening Age - Ben Okri
2. Soft Storm – Abhi Subedi

Unit Three: Essays

1. Knowledge and Wisdom - Bertrand Russell
2. Humility - Yuval Noah Harari
3. Human Rights and the Age of Inequality - Samuel Moyn

References:

1. Panday, Ram Kumar. *Yeti Tells*. SajhaPrakashan.3rd edition. Kathmandu, 2050.
2. Ancient Tales.Ed, Lohani, Shreedhar P, Adhikari Rameshwar P and Subedi, Abhi N. Educational Enterprises Pvt Ltd: Kathmandu,1996.
3. Grade 12 English. Centre for Curriculum Development, Government of Nepal: Sano Thimi, 2077.
4. Poudel, R.C., A Manual to Communicative English, K.P. Pustak Bhandar, Kathmandu, 1956/57.

5. Shah, B.L., A text book of writing skills in English, First edition Hira Books Enterprises, Kathmandu,
6. Fruehling, R. T. and Oldham N. B., Write to the point, McGraw- Hill, Inc. New York NY 10020
7. Taylor, G., English conversation practice, 1975.
8. Maharjan L. B., A textbook of English sounds and Structures, Vidyarthi Pustak Bhandar, Kathmandu, 2000.
9. Blundell, Jon, Higgins, Jonathan & Middlemiss, Nigel, Function of English, Oxford University Press
10. Better English Pronunciation, Cambridge University Press, New edition
11. Link English, Central Department of English, Tribhuvan University
12. References to be selected by the related lecturer(s) from among the texts available in the market that meet the content needs of this subject.
13. The related institute may develop its own textbook and approve from the related authority so as to have a prescribed textbook of this subject.

Evaluation Scheme

Units	Title	Hours	Mark distribution*
Language Development			
1.	Technology	4	5
2.	Money and Economy	4	5
3.	Human Culture	4	5
4.	Ecology and Environment	4	5
5.	Career Opportunities	4	4
6.	Human Rights	4	5
7.	War and Peace	4	5
8.	Music and Creation	4	4
9.	Migration and Diaspora	4	5
10.	Power and Politics	4	5
Total		40	48
Literature			
1.	The Treasure in the Forest - H. G. Wells	3	7×2
2.	My Old Home - Lu Xun	3	
3.	The Half-closed Eyes of the Buddha and the Slowly Sinking Sun -Shankar Lamichhane	3	
4.	A Very Old Man with Enormous Wings - Gabriel Garcia Marquez	3	
5.	The Awakening Age - Ben Okri	1	6×1
6.	Soft Storm – Abhi Subedi	1	
7.	Knowledge and Wisdom - Bertrand Russell	2	6×2
8.	Humility - Yuval Noah Harari	2	
9.	Human Rights and the Age of Inequality - Samuel Moyn	2	
Total		20	32

Any four questions out of five groups should be attempted from literature.